

Government E.V. Post Graduate College, Korba (CG)

Feedback Analysis & Action Taken Report 2022-23

Internal Quality Assurance Cell (IQAC) mandatorily collect feedback from all the stakeholders – student, teacher and alumni. The feedback collected is analyzed by feedback committee. After detailed analysis based on observation on the score and suggestion provided in the feedback form by the stakeholders, action taken report is prepared and submitted to the appropriate bodies.

Objective –

The objective of this feedback collection and analysis is to collect the suggestions from all of its stakeholders. The score as well as the suggestion given by the stakeholder helps the institution to enhance its benefits to the reach of all stakeholders. This analysis also helps the institution to improve in all aspects viz. Curricular and co-curricular.

Methodology –

1. The feedback form on the curriculum is circulated to the stakeholders and collected by Internal Quality Assurance Cell (IQAC).
2. The feedback collected from the stakeholder is analyzed by the feedback committee.
3. Internal Quality Assurance Cell (IQAC) holds a meeting with feedback committee at the end of the academic year to discuss on the various suggestions and to prepare action taken report.
4. The action taken report prepared is then submitted to the appropriate bodies for further actions.

Analysis –


The data is compiled and analyzed through the statistical tools. It is given for deliberation to the head of institution.

General action plan after data collection and analysis –

- Based on the annual feedback action taken report plans for the next academic year will be prepared in the faculty meeting.
- Department level meetings are also held to execute and implement the action plan.

Committee composition –

S.No.	Name	Designation	Signature
1	Mrs. Alka Shrivastav	Assistant Professor	
2	Dr. Purnima Sahu	Assistant Professor	
3	Mr. R.K. Mourya	Assistant Professor	
4	Mr. R.K. Rathore	Assistant Professor	


शासकीय इं. वि. स्नातकोत्तर महाविद्यालय
कोरबा (छ. ग.)

Government E.V. Post Graduate College, Korba (CG)

Action Taken Report: 2022-23

This action taken report is made on the basis of observation and analysis of feedback collected from students, teachers and alumni.

S.No.	Observation And Suggestion Based On Feedback Form	Action Taken
1.	Value added course/ skill development course	Initiative to run values added and skill development course is taken.
2.	The need of more classrooms and Labs was observed.	Recommendation for construction of more classroom and labs is made before the competent authority
3.	The need for enrichment of departmental and central library with more reference books and journal is observed.	Reference books, textbook and journals are continuously purchased as per requirement.
4.	The need for more furniture in the classroom was observed.	Recommendation for purchasing more furnitures is made before the competent authority
5.	The need for more exposure through industrial visit/ field visit was observed.	Recommendation for organizing field/industrial visit is made before the competent authority
6.	The need of project work in postgraduate classes was observed.	Recommendation for inclusion of project woks in postgraduate syllabus is made before the competent authority
7.	The need of organization of guest lecture/ webinar/conference for more exposure to the students was observed.	Recommendation for organization of guest lecture/webinar/conferences is made before the competent authority

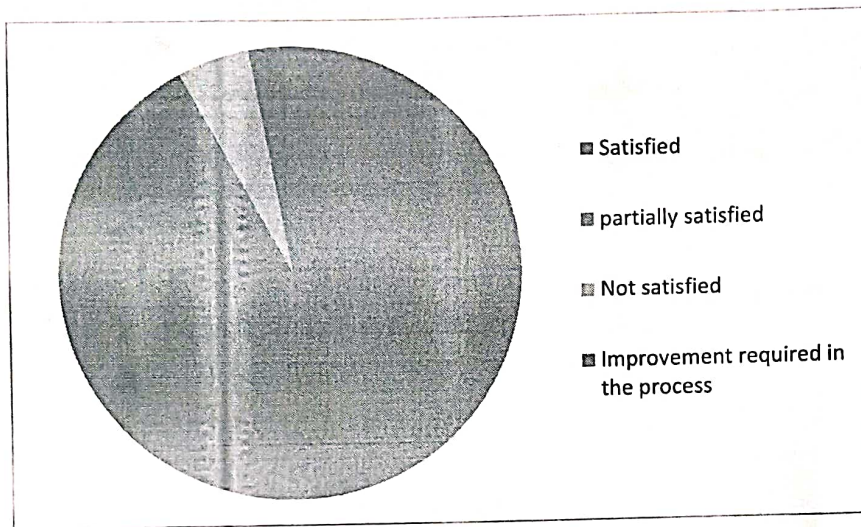
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Analysis of student's Feedback Form

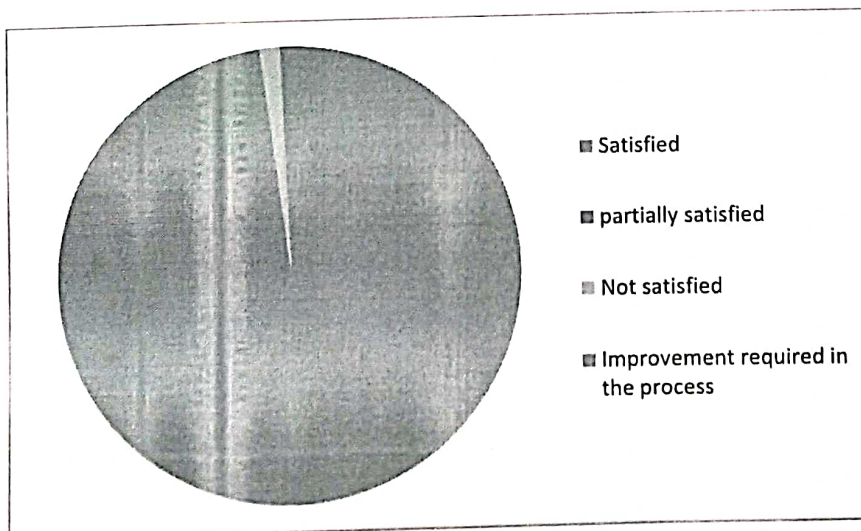
Academic year – 2022-23

1. The process of admission in the college



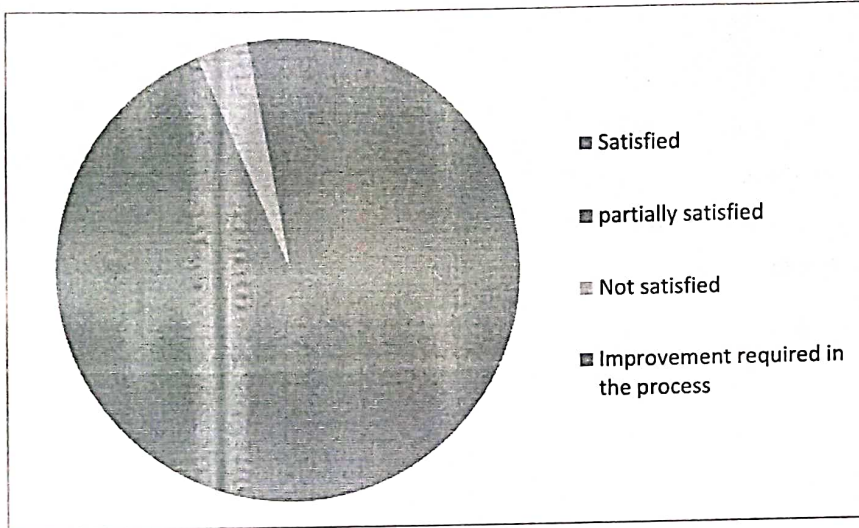
QPI = 3.7

2. The prescribed seats in different classes for admission



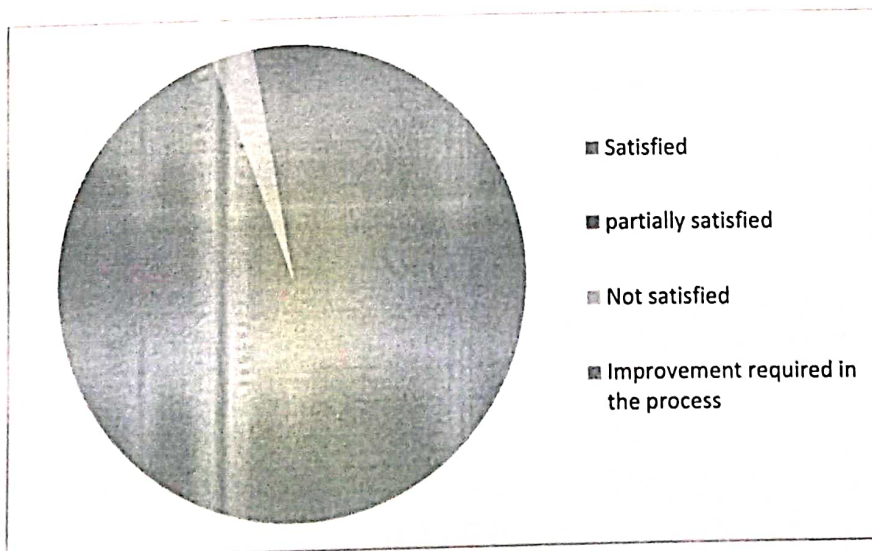
QPI = 3.5

3. The courses available in the college



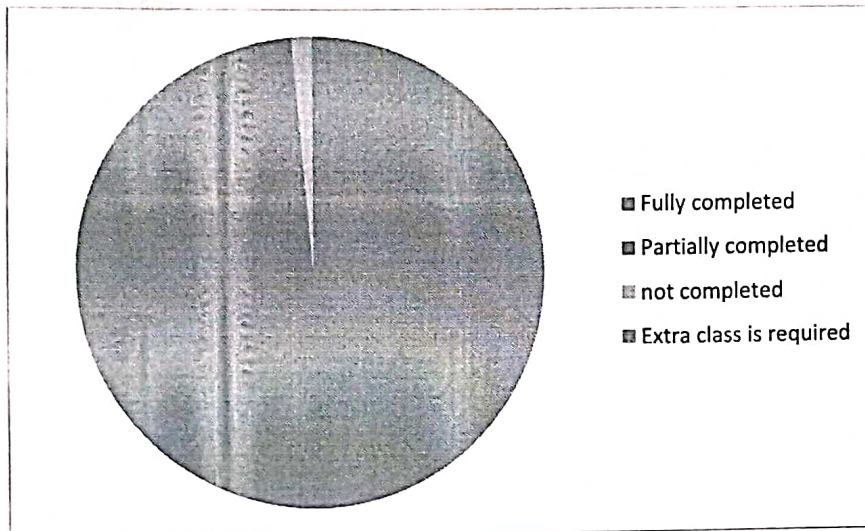
QPI = 3.5

4. Teaching work being done regularly in various classes in the college



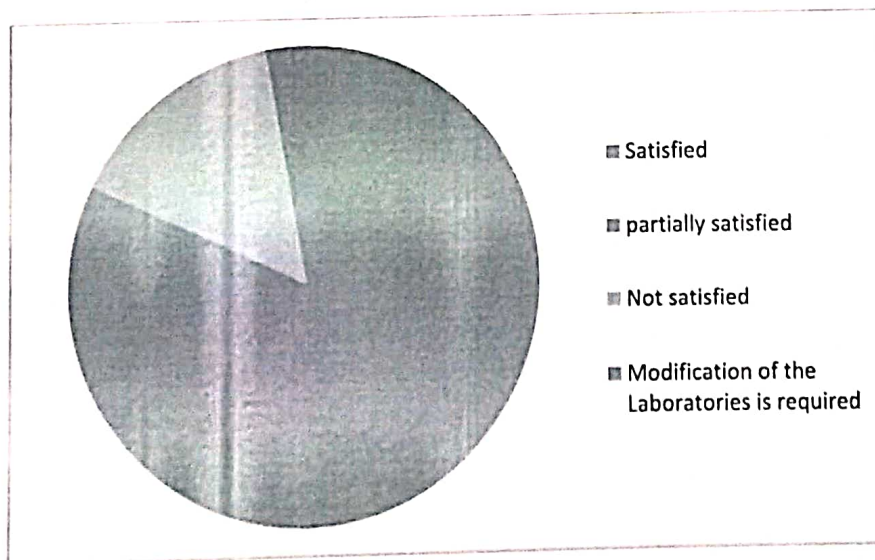
QPI = 3.5

5. The prescribed syllabus in different classes in the college



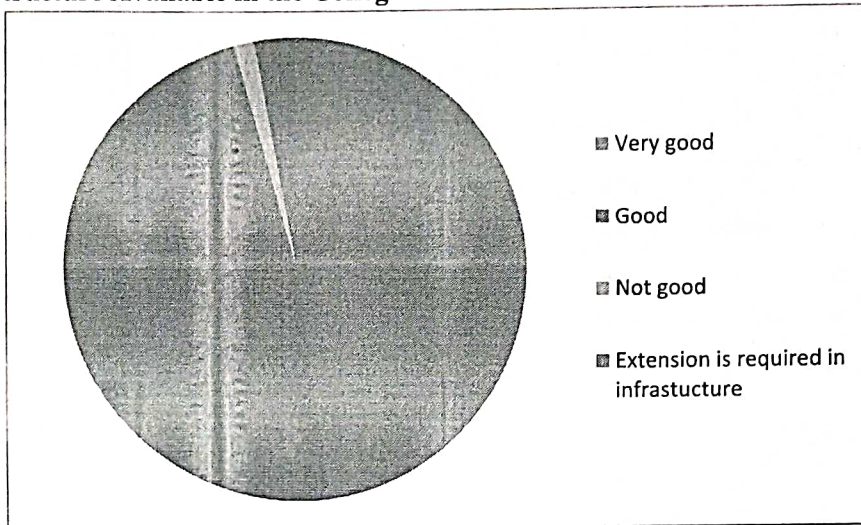
QPI = 3.6

6. The laboratory / practical work available in the college



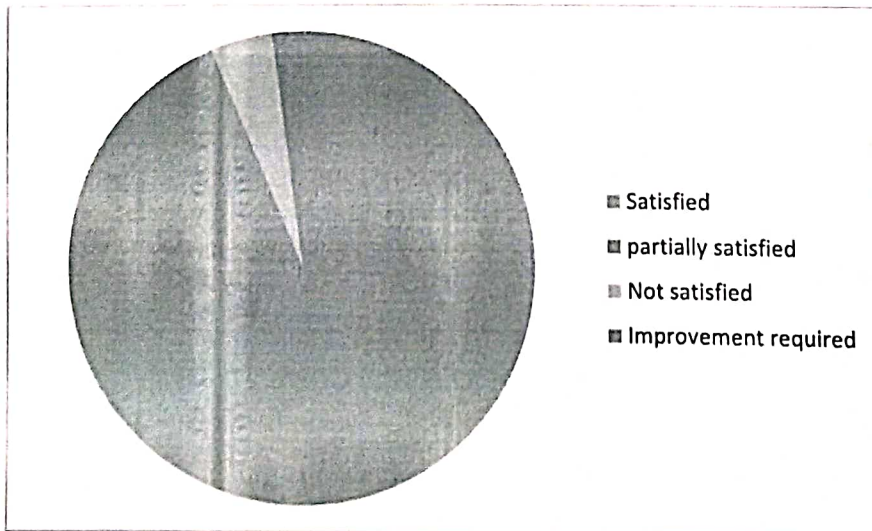
QPI = 3.4

7. Infrastructure Available in the College



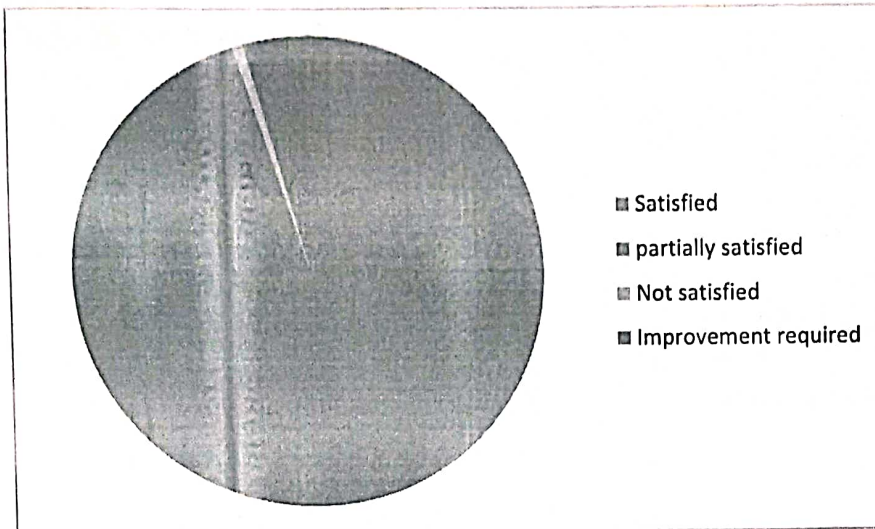
QPI = 3.4

8. The working style / teaching efficiency / quality etc. of the professors working in the college.



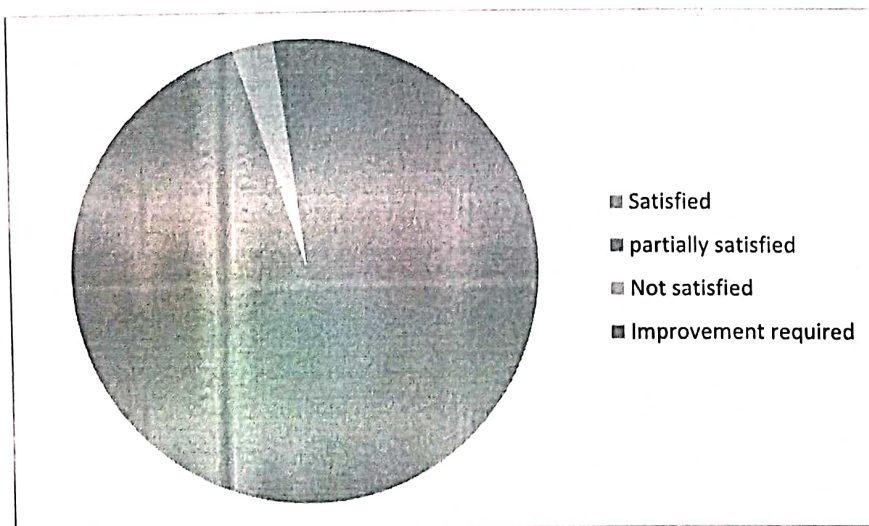
QPI = 3.7

9. The working style and behavior of the office staff in the college



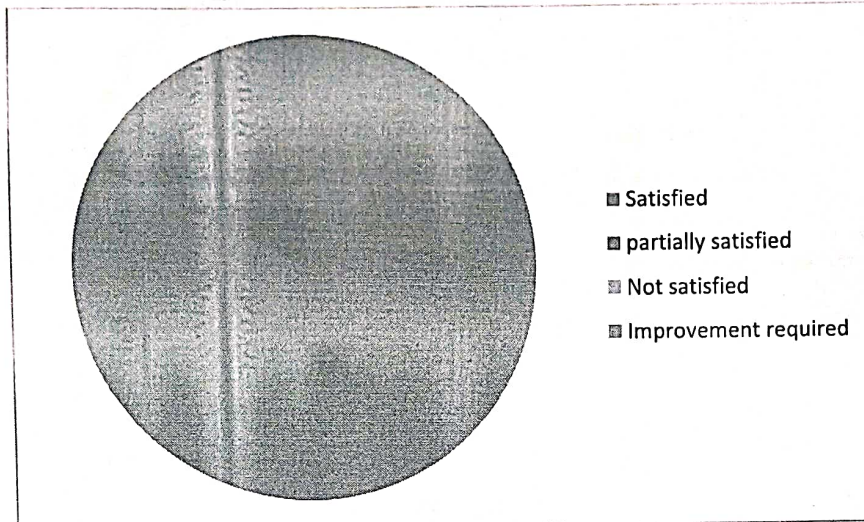
QPI = 3.7

10. The discipline of teaching / examination / other activity of the students in the college



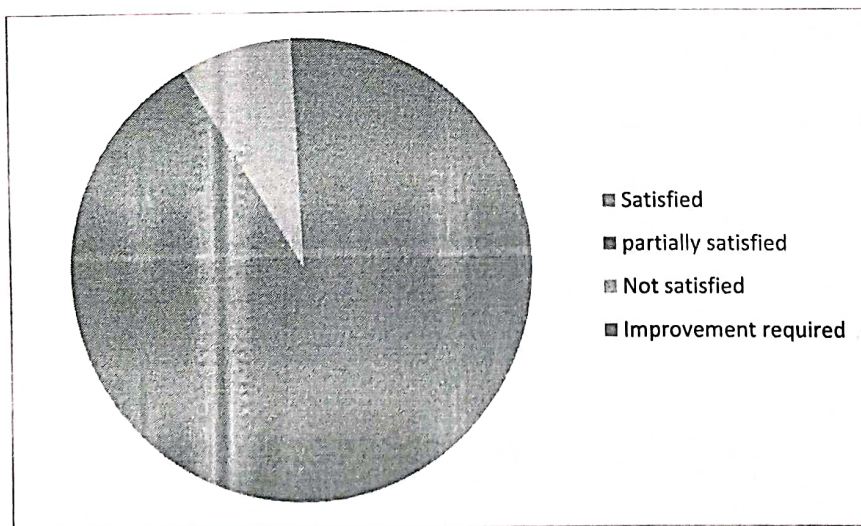
QPI = 3.6

11. Security of girl students in college



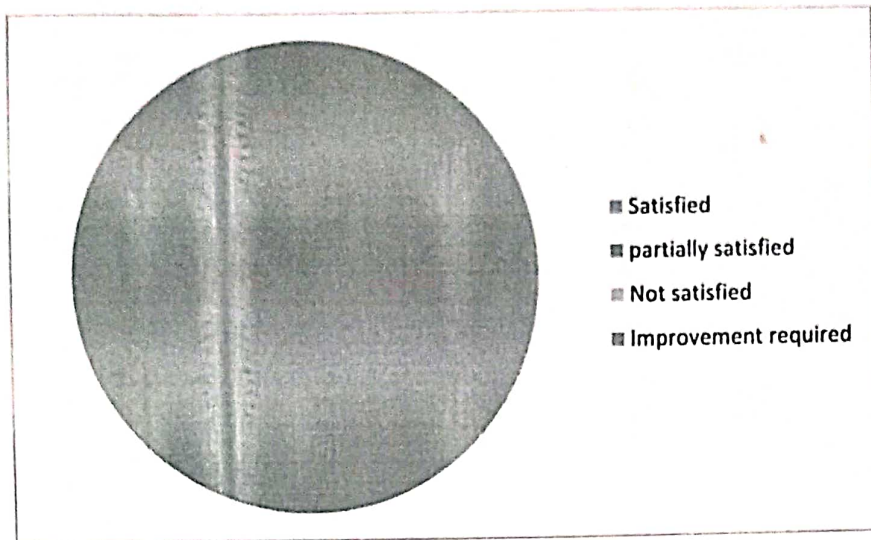
QPI = 3.8

12. The examination results of various classes in the college



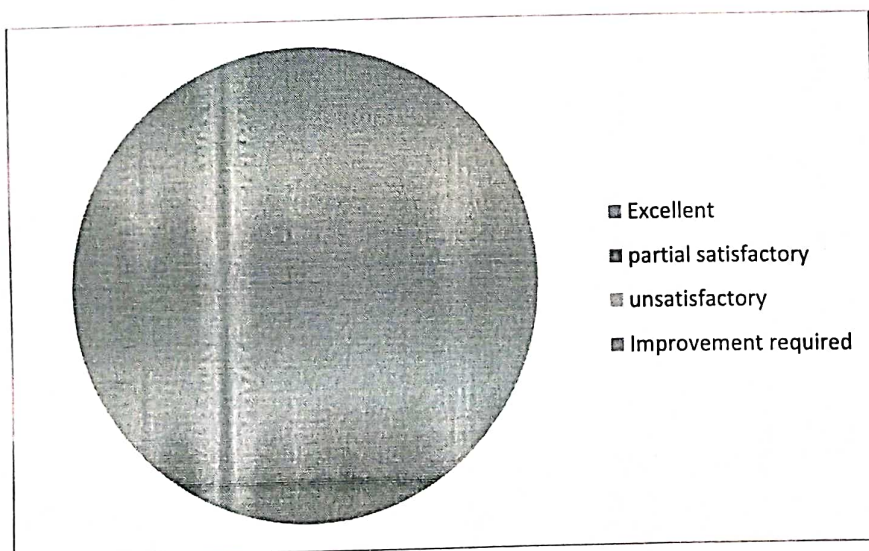
QPI = 3.4

13. Process of conducting the examination in the college



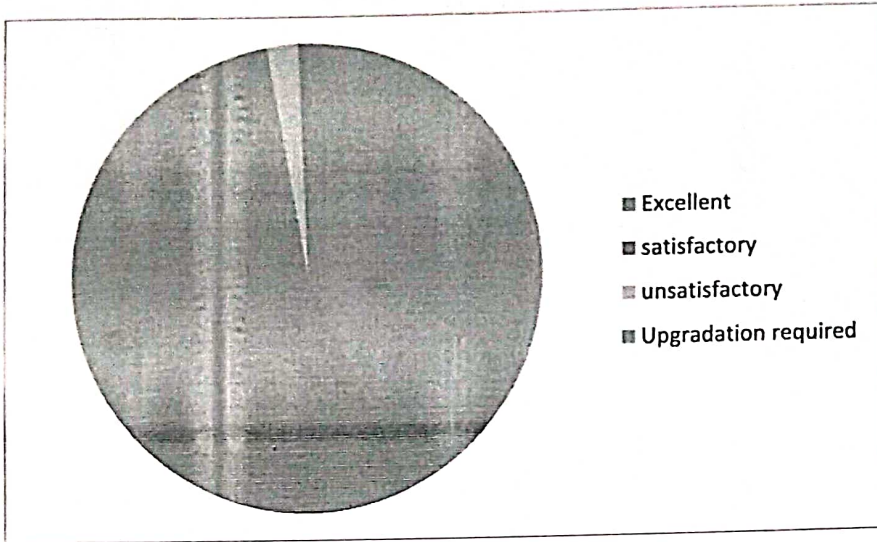
QPI = 3.8

14. Student's relationship with the teacher studying in the college



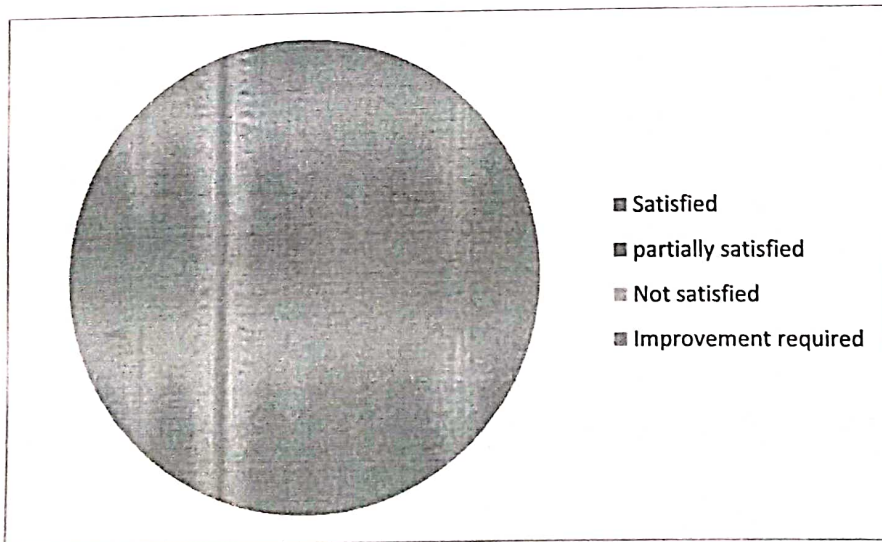
QPI = 3.5

15. The level of the main library and departmental library of the college



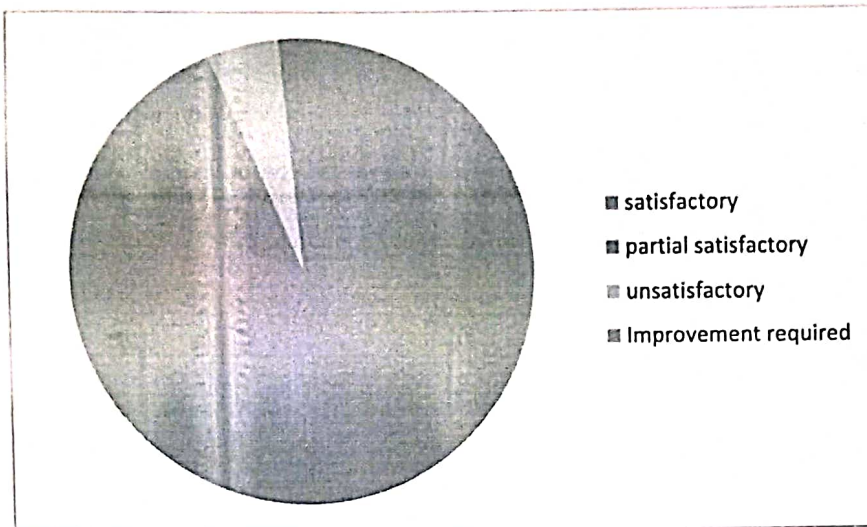
QPI = 3.4

16. Sports facility in the college



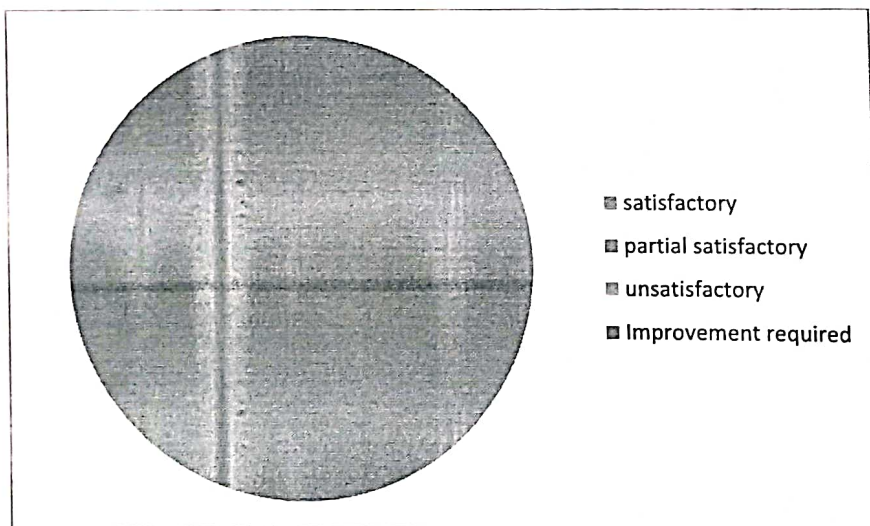
QPI = 3.7

17. Opinion about NCC, NSS, YRC Other activities conducted in the college



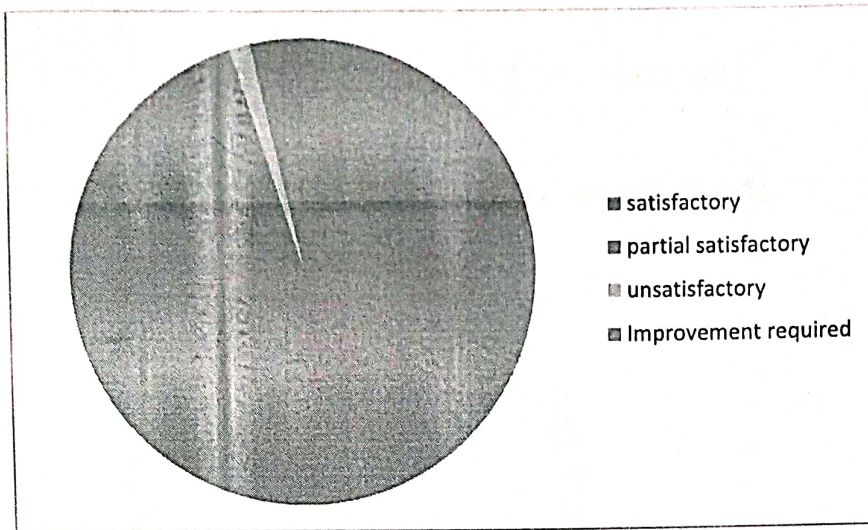
QPI = 3.7

18. About the facilities made in the interest of the students in the college (Bus Stop, Cycle Stand, drinking water, electricity, furniture)



QPI = 3.7

19. The office work of the college



QPI = 3.7

OVERALL QPI = 3.6

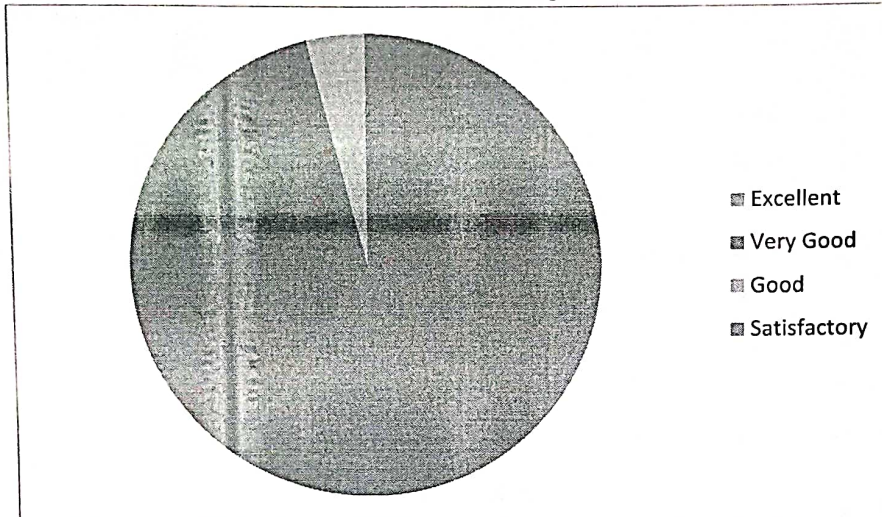
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Teacher's Feedback Form on Curriculum

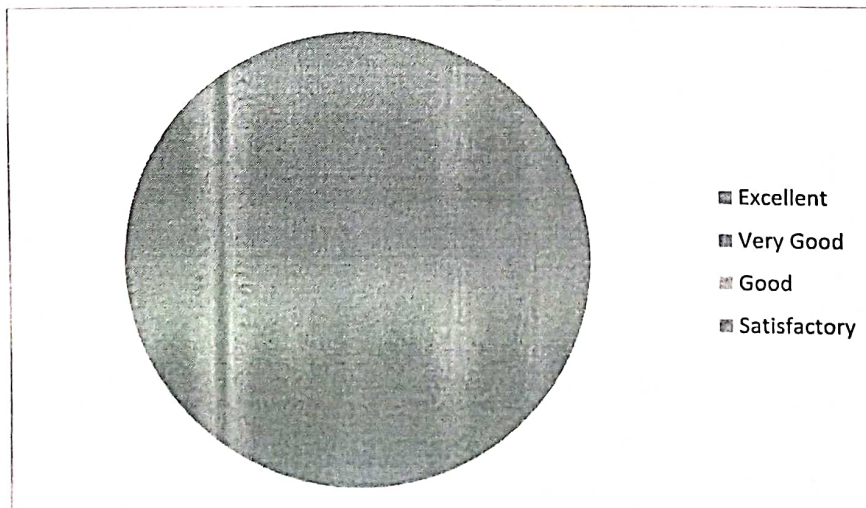
Academic year – 2022 -2023

1. To what extent is the curriculum matching the stakeholder requirements



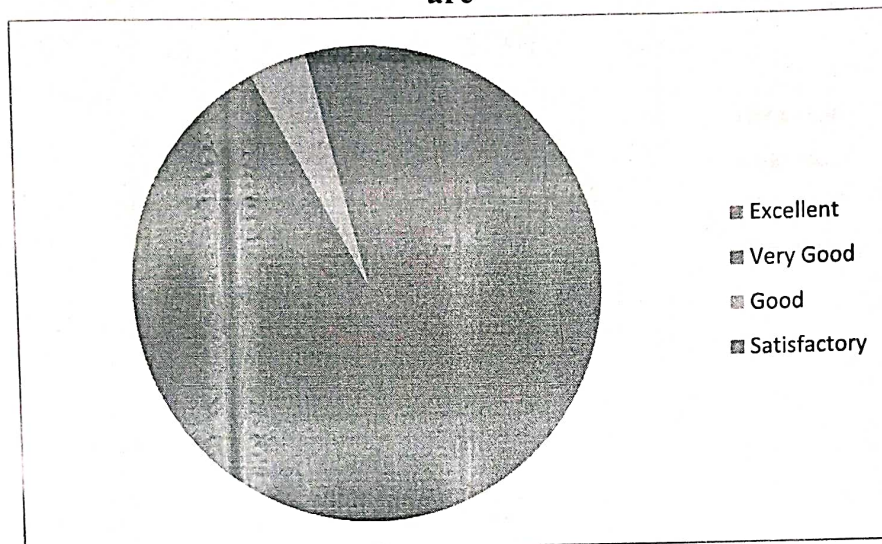
QPI = 3.6

2. To what extent the course objectives are well defined



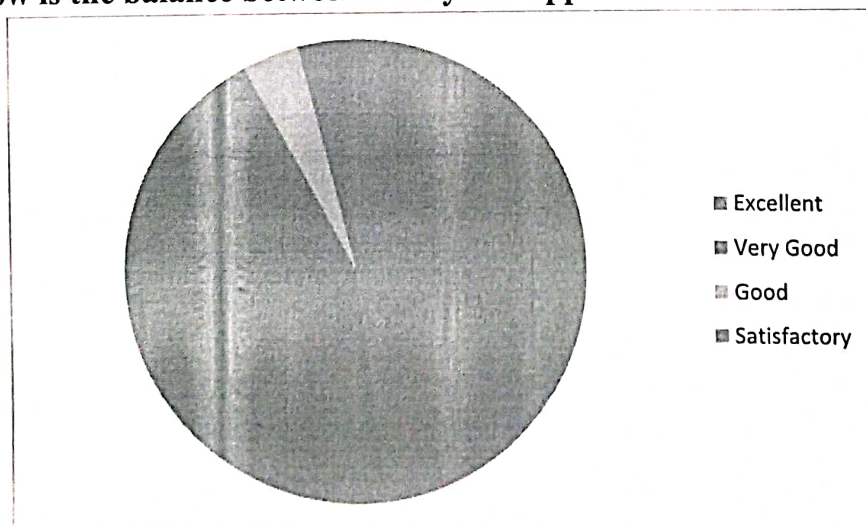
QPI = 3.4

3. Availability of prescribed/reference books in the library/digital resources are



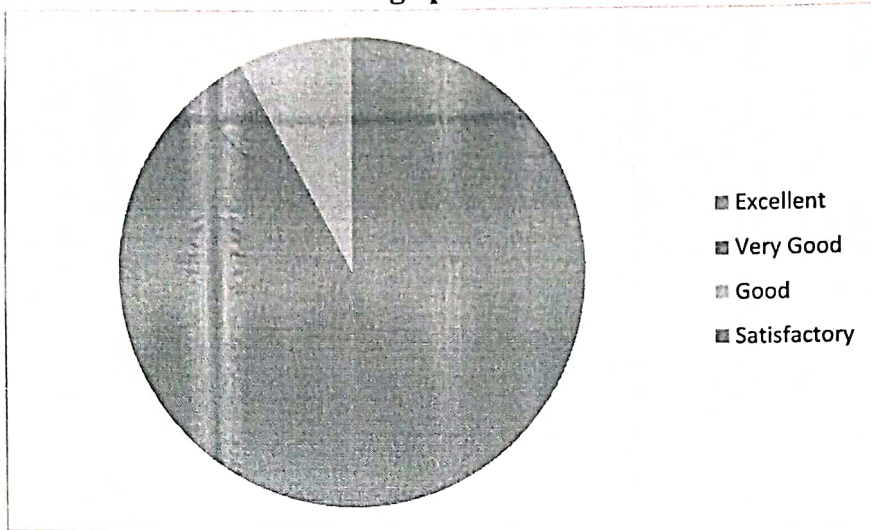
QPI = 3.4

4. How is the balance between theory and application in the curriculum



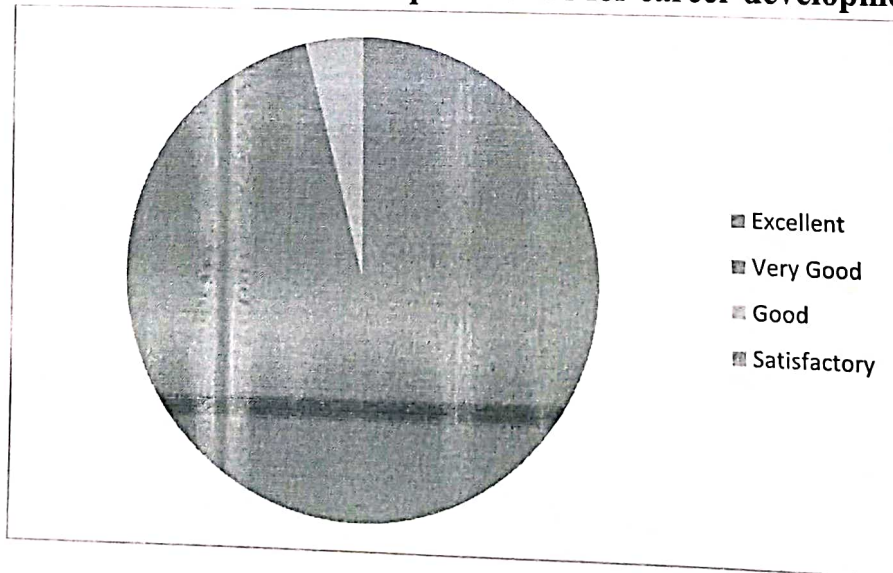
QPI = 3.4

5. The level of knowledge potential in the curriculum



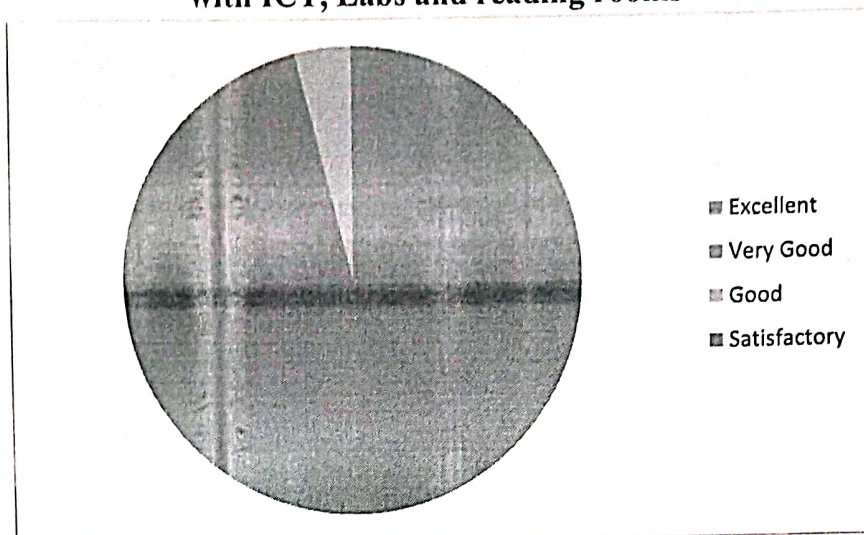
QPI = 3.4

6. The curriculum imbibes required skills for career development



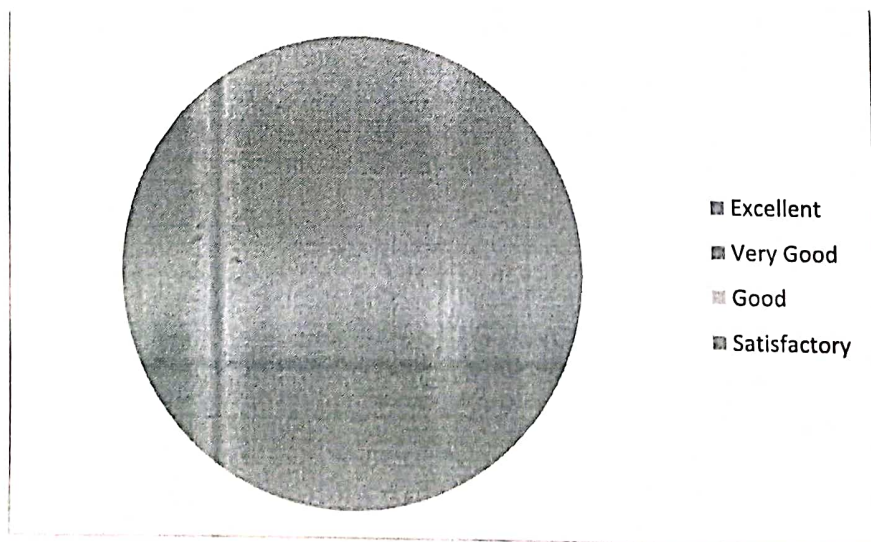
QPI = 3.2

7. Availability of infrastructural facilities such as faculty rooms, classrooms with ICT, Labs and reading rooms



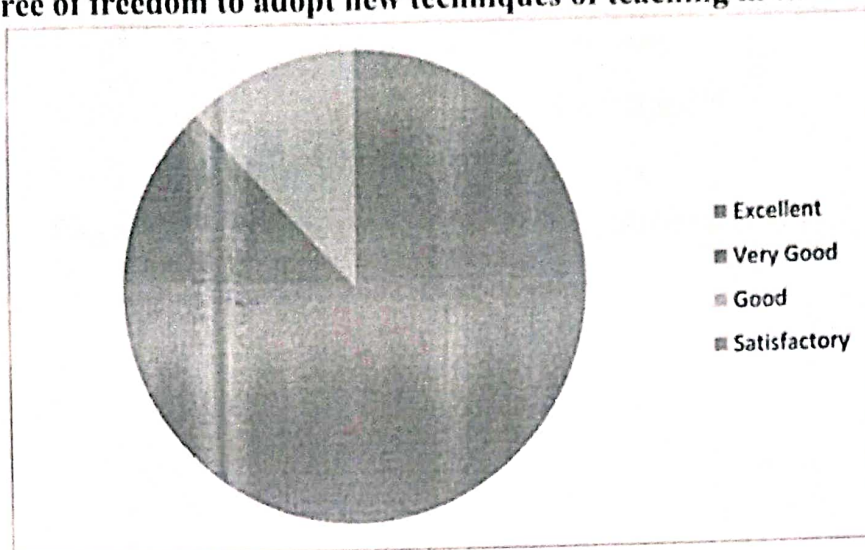
QPI = 3.4

8. Assessment and evaluations are scheduled well in time with proper intimation



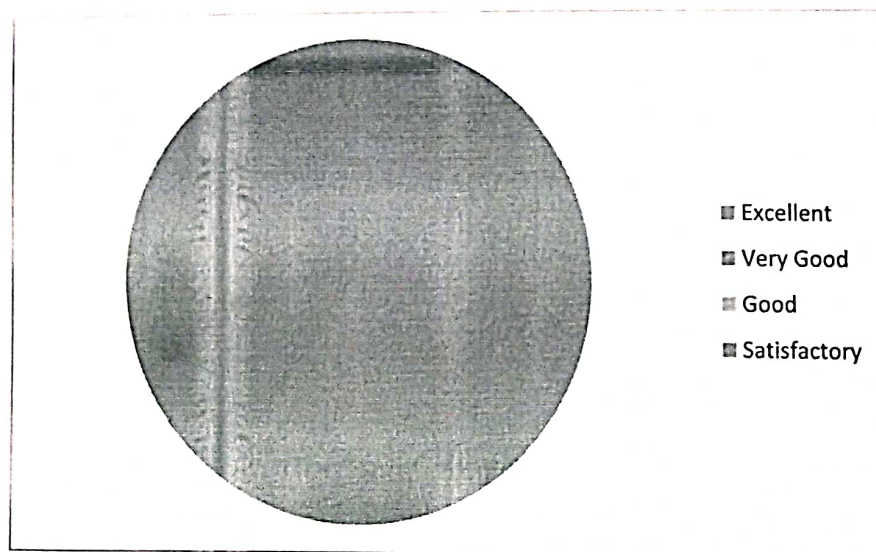
QPI = 3.7

9. Degree of freedom to adopt new techniques of teaching in the classroom



QPI = 3.6

10. To what extent the institutional environment is conducive to teaching, learning and research



QPI = 3.6

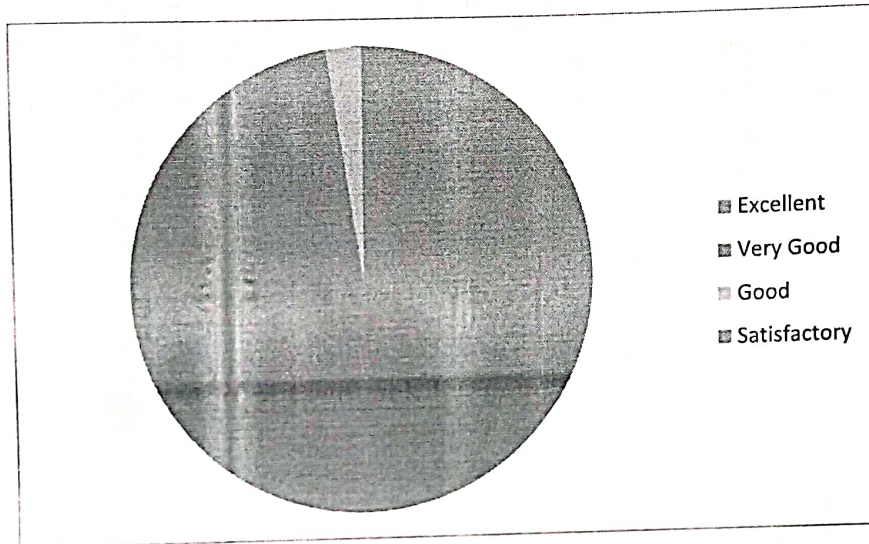
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Alumni Feedback Form on Curriculum

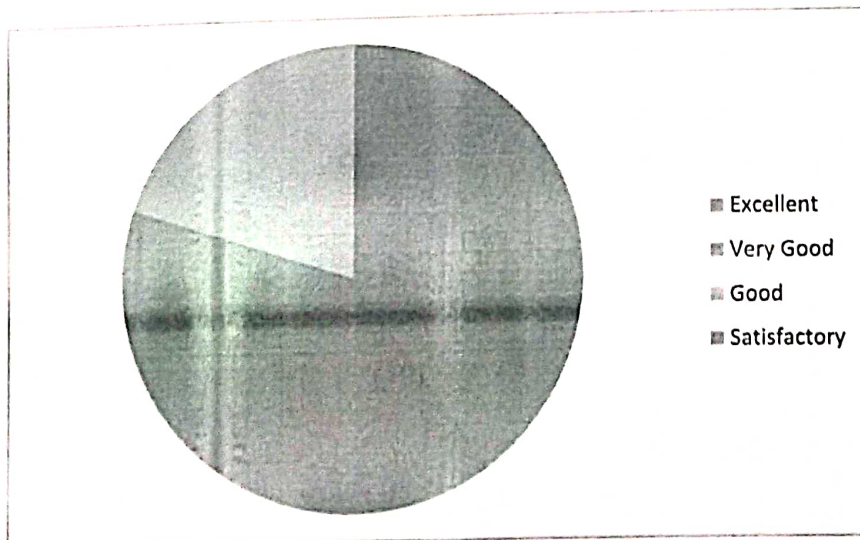
Academic year – 2022 -2023

1. Depth of the course content including project work if any



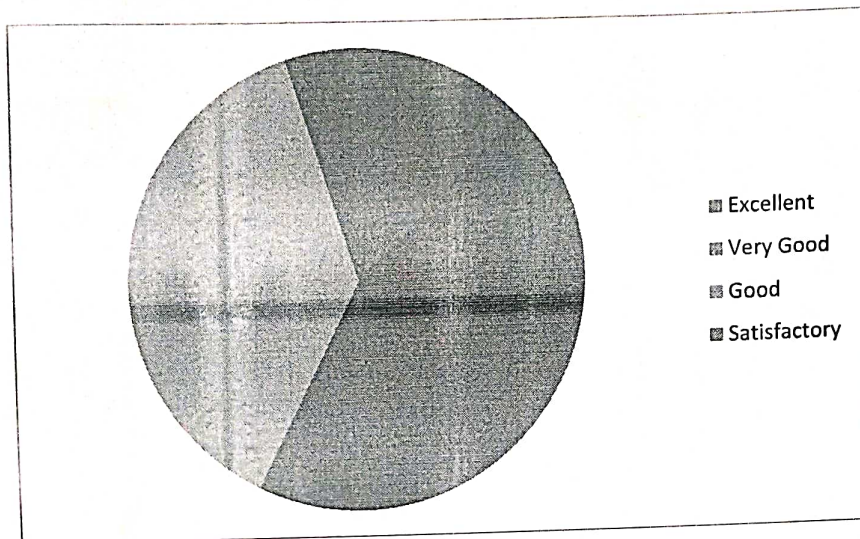
QPI = 3.3

2. Extent of coverage of courses



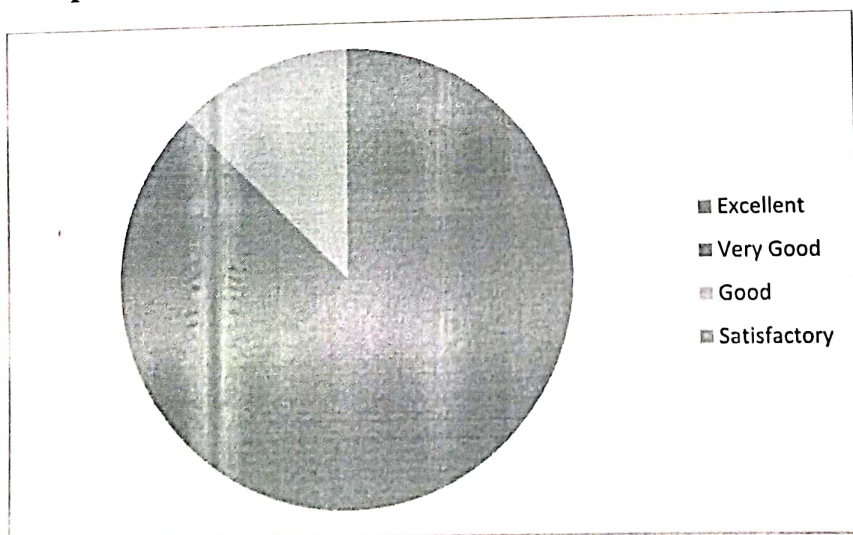
QPI = 3.2

3. Employment orientation of the curriculum



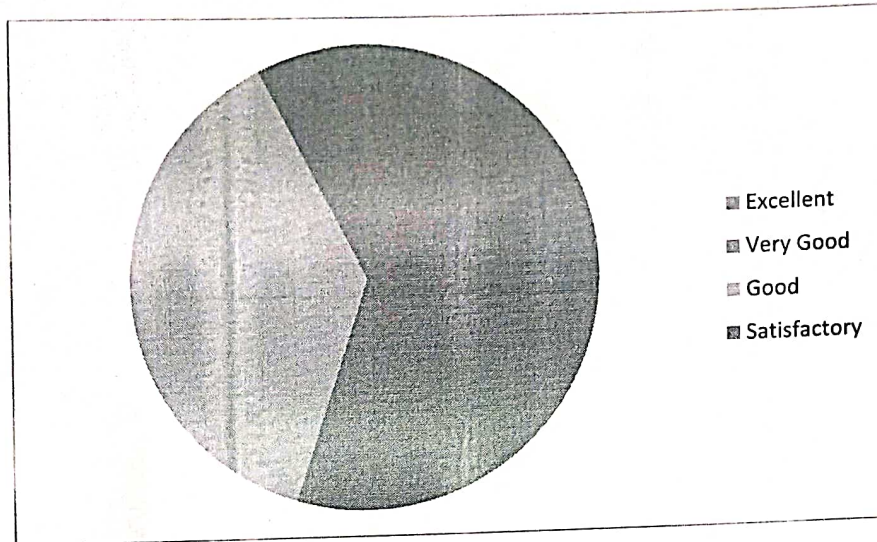
QPI = 2.7

4. Topics of competitive examinations included in the syllabus



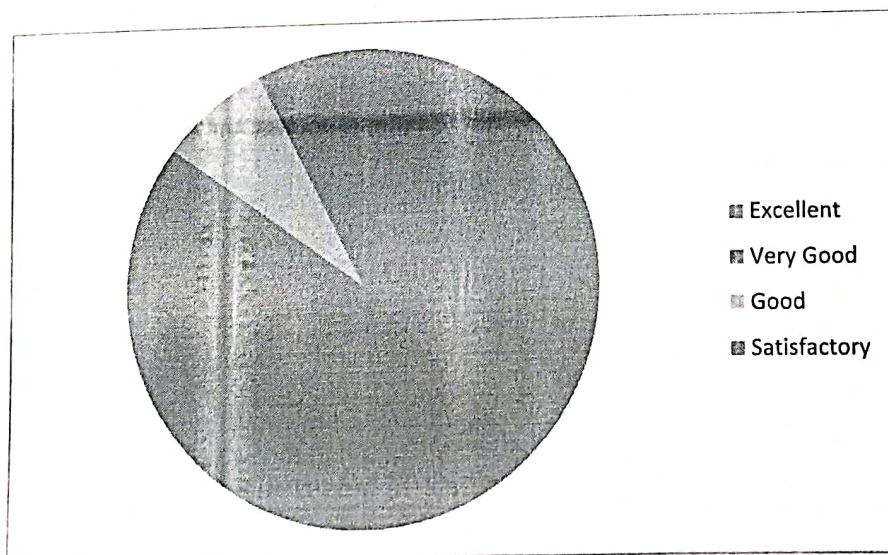
QPI = 3.5

5. Applicability/relevance to the real life situation



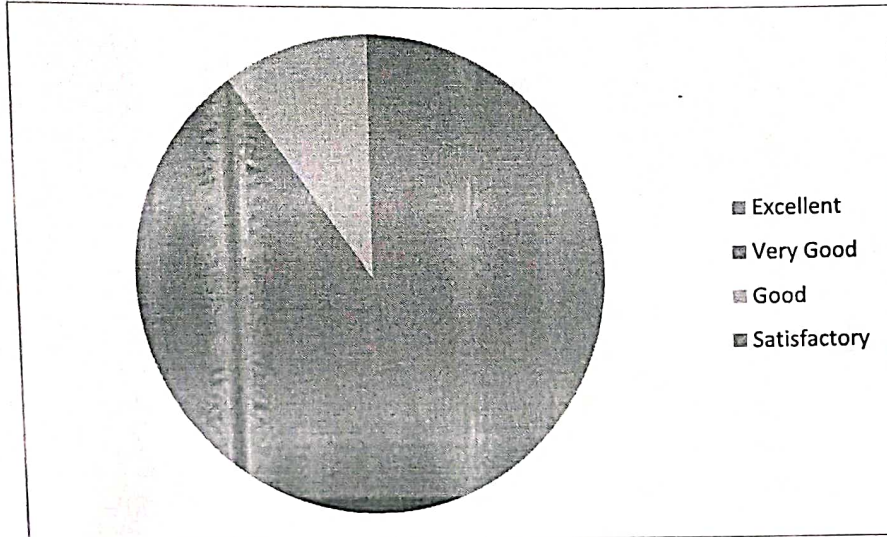
QPI = 2.7

6. Learning values (in terms of knowledge, concepts, manual, skill, analytical abilities and broadening perspectives)



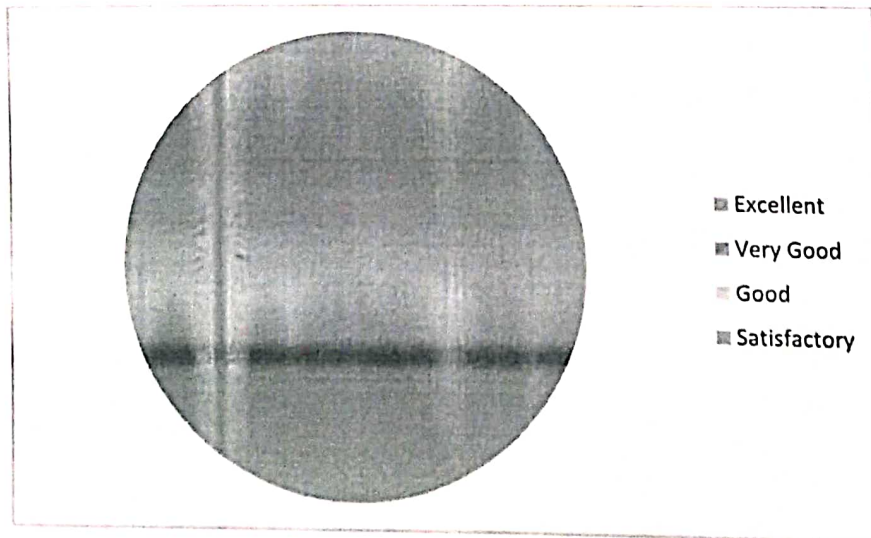
QPI = 3.2

7. Institutional efforts to orient on its mission and vision



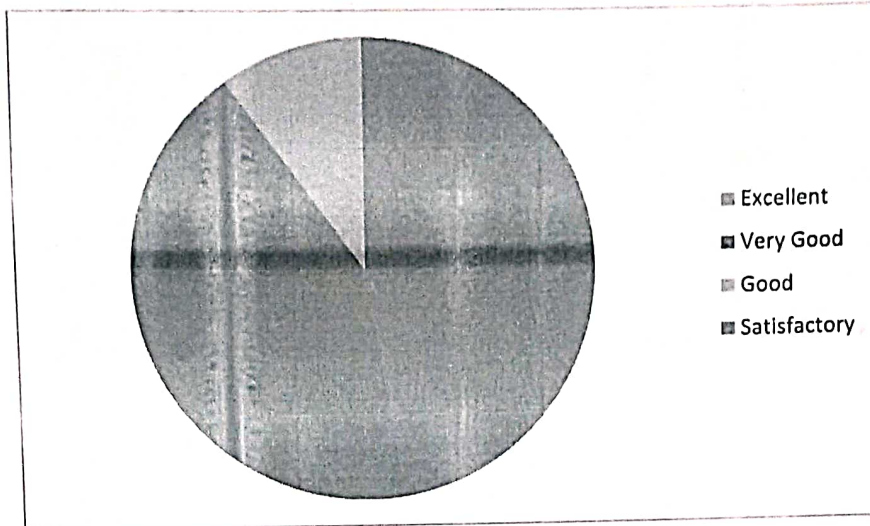
QPI = 3.4

8. Clarity and relevance of textual reading material



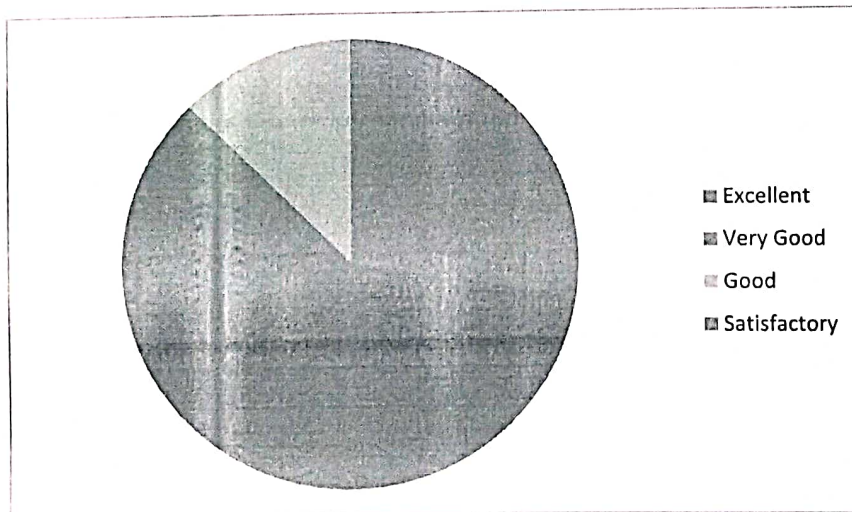
QPI = 3.4

9. Extent of participatory learning and student involvement




QPI = 3.4

10. External and internal evaluation methods



QPI = 3.2


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